

## **Multiple Intelligence Enhancement Programme**

For 3+ to 5+ age group (Class Pre School to Class I)

Reg No. \_\_\_\_\_

### **Dear Parent,**

It's not IF your child is smart; it's HOW your child will be smart! Every child has various intelligences and talents. Understanding a child's unique skill set is important to guide them in future.

This summer, dear parent you don't have to choose between giving children a fun time or developing skills that would give them an edge over peers. Here, at the De Indian Public School Summer Camp, we do both! Our summer camp is based on Multiple Intelligence model. We will allow your child to explore their skills and talents with engaging activities. Every human being has 8 different kinds of intelligences that are reflected in various ways of interacting with the world. This programme is a unique blend of physical activities and stimulating tasks that will identify the child's strengths and interests. It will include a wide range of activities such as:

- English Conversation
- IQ Enhancing
- Personality Development
- Table Manners
- Theater (Dramatics)
- Movie Time
- Skating
- Swimming
- Dance Mania
- Water Games
- Aerobics
- Stage Exposure
- Yoga & Meditation
- Flameless Cooking
- Art & Craft
- Music based Activity
- Story Time
- Adventure Sports

Do not miss this opportunity to give your child wonderful time with other young campers while exploring their hidden talents.

### **Schedule for the Summer Camp**

**Duration:** 20 working days (May 18, 2019 to June 10, 2019)

**Timings:** 8.30 am to 11.30 a.m.

**Charges:** ₹ 100/- for registration + ₹ 5000/- (Delicious and nutritious meals complimentary)

**Transport:** The children who are using the school transport can avail the transport facility free of cost. For others, it can be provided on payment basis.

### **Note:**

1. For Registration details, contact the School Reception or call at Ph. 27050252/53/54.
2. The transport will be provided on limited routes only, specially prepared for the Summer Camp.
3. Children will be issued an I-Card for the Summer Camp which they are required to carry every day. In case of loss, a duplicate I Card will be issued on payment of Rs. 20/.
4. **Money once deposited will not be refunded.**

**Last date for Registration- May 11, 2019**

**Seema Awasthi  
Principal**

Cir/DIPS/2019-20/005(b)

May 06, 2019

Dear Parent

Reg. No. ....

**Sub: Summer Workshops for Class II onwards**

**Greetings from the DIPS fraternity!**

Once again the long awaited Summer vacation stands at the door step of De Indian Public School, waiting to be welcomed with love, happiness and enthusiasm. Rest, sleep, recreation and relaxation lose its charm and fade into boredom after the first few days. Then, the zestful soul pines for fulfillment and contentment. To gratify the soul's craving and the mind's desire for something new and meaningful, we at De Indian have planned a platform to nurture our students' innate talents in several creative and innovative ways.

The school offers Workshops in:

- |                            |                                    |
|----------------------------|------------------------------------|
| 1. Personality Development | 2. English Handwriting Enhancement |
| 3. Art & Craft             | 4. Instrumental Music              |
| 5. Enrich Your English     | 6. French Language                 |
| 7. Digital Learning        | 8. Cricket                         |
| 9. Dance                   | 10. Skating                        |
| 11. Basketball             | 12. Swimming                       |

The students will be offered training in the aforementioned activities as specified, in small groups, appropriately designed pertaining to their age groups.

**Schedule for the Camp**

Duration : 20 working days (May 18, 2019 to June 10, 2019)

Timings : One hour per activity starting from 8.30 a.m. to 11.30 a.m.

Charges : 100/- for Registration and ` 2000/- per activity. A combo pack of 3 activities @ ` 5500/-.

Transport : The children who are using the school transport can avail the transport facility free of cost provided they opt for three activities. For others, it can be provided on payment basis.

Note: 1. For Registration details, contact the School Reception on 011-27050252/ 53/ 54.

2. The transport will be provided on limited routes only, specially prepared for the Summer Camp.

3. Activities once opted will not be changed later.

4. Children will be issued an I-Card for the Summer Camp which they are required to carry every day. In case of loss, a duplicate I Card will be issued on payment of Rs. 20/.

5. MONEY ONCE DEPOSITED WILL NOT BE REFUNDED.

**LAST DATE FOR REGISTRATION – MAY 11, 2019**

**Seema Awasthi**  
**Principal**

# Art & Craft

(6 – 10 YEARS)

“Being creative is not a hobby; it’s a way of life”.

**Importance of learning art in life: “Every child is an artist. The problem is how to remain an artist once we grow up”. Art helps in developing multiple intelligences amongst all& enable them to find themselves.**

<b>DATE</b>	<b>ACTIVITY</b>
May 18 Day 1	Basics of colouring Mixing by cryons/oil pastels and pencil colours.
May 20 Day 2	Basics of colouring Mixing by poster colours
May 21 Day 3	Landscape painting with oil pastel colours.
May 22 Day 4	Impressionism Technique Van Gogh Painting with oil pastel
May 23 Day 5	Abstract Art Use poster colour /oil pastel
May 24 Day 6	Mosaic Painting (with poster colour)
May 25 Day 7	Incredibly Beautiful painting with finger. (poster colour)
May 27 Day 8	Revision of mixing of colouring
May 28 Day 9	Leaf Art- Leaf rubbing collage with poster colour.
May 29 Day 10	Spring printing– Flowers, colourful tree

May 30 Day 11	Funny cartoon character/ Cariature
May 31 Day 12	Stiplling painting
June 1 Day 13	Silhouette Art by water colour
June 3 Day 14	Warli Art
June 4 Day 15	Rainbow Q –Tip-Art A fine motor activity
June 5 Day 16	Doodle Art - landscape
June 6 Day 17	News paper craft - Painting
June 7 Day 18	Creative folder making
June 9 Day 19	Decorative paper bag
June 10 Day 20	Revision of techniques of drawing and colouring

**NOTE 1.** Children have to submit the following things on the 1<sup>st</sup> day of the camp:

2. Children are required to carry the following material everyday:

- A pencil box containing 2 pencils, eraser, scale, plastic scissors, pencil colours.
- A piece of old/used cloth.

<b>.NO.</b>	<b>LIST OF MATERIAL</b>	<b>QTY.</b>
1.	A3 sized Drawing file	1

2.	Oil pastel colours	1 pkt
3.	Poster colours (12 shades)	1 pkt.
4.	Brushes (Round - 0&2) (Flat - 4&6)	1 each
5.	Black bold marker	1
6.	Handmade sheet	2
7.	Glue dot	1 pkt.
8.	Decorative material	
9.	Ear buds	1 pkt
10.	Sketch pens	1 pkt.
11.	A3 sized black & white,	2each
12.	Waste News paper / Magazine	

## Art & Craft

(11 – 15 YEARS)

<b>DATE</b>	<b>ACTIVITY</b>
May 18	Basics of colouring
Day 1	Mixing by oil pastels and pencil colours.
May 20	Basics of colouring
Day 2	Mixing by poster colours
May 21	Ink Painting – Calligraphy
Day 3	Brush Lettering Technique
May 22	Impressionism Technique
Day 4	Van Gogh Starry Night Painting with poster colour.
May 23	Abstract Art
Day 5	Use poster colour and oil pastel
May 24	Mosaic Painting (with poster colour)
Day 6	
May 25	Incredibly Beautiful painting with finger.
Day 7	(poster colour)
May 27	Revision of mixing of colouring
Day 8	
May 28	Leaf Art- Nature Print
Day 9	Leaf rubbing collage with poster colour.
May 29	Nature painting
Day 10	Different types of flowers with different technique.
May 30	Hyper realistic glass painting

Day 11	(with chalk / dry pastel)
May 31	Stippling painting
Day 12	
June 1	Silhouette Art by water colour
Day 13	
June 3	Warli Art
Day 14	
June 4	Decorative Material by using hot gun
Day 15	
June 5	Doddle Art
Day 16	Material required coloured pens/ neon pens white & black sheet.
June 6	News paper / Magazine Painting
Day 17	
June 7	Creative folder making
Day 18	
June 9	Decorative paper bag
Day 19	
June 10	Revision of techniques of drawing and colouring
Day 20	

**NOTE 1.** Children have to submit the following things on the 1<sup>st</sup> day of the camp:

**2.** Children are required to carry the following material everyday:

- A pencil box containing 2 pencils, eraser, scale, plastic scissors, pencil colours, .
- A piece of old/used cloth.

S.NO.	LIST OF MATERIAL	QTY.
1.	A3 sized Drawing file	1
2.	Oil pastel ( 24 shades)	1 pkt

3.	Poster colours (12 shades)	1 pkt.
4.	Brushes (Round - 0&2) (Flat - 4&6)	1 each
5.	Ink pen	1
6.	Fevicol	2
7.	Glue dot	1 pkt.
8.	Handmade sheet	1
19.	Waste News paper / Magazine	
10.	Sketch pens/ Neon pens	1 pkt.
11.	A3 sized black and white pastel sheet	2 each
12.	Decorative material	



**THE E-DEN**  
**SCHEDULE FOR COMPUTER**

<b>DATE</b>	<b>6 - 10+</b>	<b>10 – 15+</b>
<b>ACTIVITY</b>		
May 18 Day 1	How to start, Restart, Shutdown computer	Introduction - Microsoft PowerPoint, different slide views, template
May 20 Day 2	Introduction to Tux Paint	Use different effects like shadow etc to emphasize the pictures
May 21 Day 3	Making different shapes using various tools	Add transition effects on mouse click and with rehearse timing
May 22 Day 4	Introduction to Microsoft Office Suite Introduction to MS-Word	Customize the clip art picture
May 23 Day 5	Learning text alignment, font size, font colour, adding numbers and bullets	Add animations to clipart pictures (Make your clipart pictures move on slide)
May 24 Day 6	Fun To Type: Speed and accuracy of Typing	Design a certificate
May 25 Day 7	Use of different shapes in MS-Word	Design an E-card
May 27 Day 8	Learn about find and replace tool, page orientation, inserting table	Learn to work with images, Learn selection techniques
May 28 Day 9	Creating temporary I-Card	Preparing list in MS-Excel
May 29 Day 10	Introduction of MS-PowerPoint	Logo Designing using Pics Art
May 30 Day 11	Slide creation and inserting new slide	Downloading from net
May 31 Day 12	Adding pictures and font styles in slides.	Learn to make collage images from various sources.
June 1 Day 13	Creating a presentation on 'Different Parts of Computer'	Mp3 cutter joiner
June 3 Day 14	Introduction to Ms-Excel Various parts in MS-Excel worksheet	Change Background of an image
June 4 Day 15	Entering records of five students of your class. (Name, class, age, phone number etc.)	How to type Susha Font
June 5 Day 16	Adding Borders, Changing row and column size, setting margins	How to type Susha Font
June 6 Day 17	Make a poster on your favourite drink	How to write and send E-mail

June 7 Day 18	Digging into Google: Search Skills	How to write and send E-mail
June 8 Day 19	Learning Page Layout Changes	Create your own Logo in MS- PowerPoint
June 10 Day 20	Final Presentation	Final Presentation

**“Language –which helps us to communicate globally.”**

**SCHEDULE FOR ‘ENRICH YOUR ENGLISH’**  
**ADVANCED LEVEL**

<b>DATE</b>	<b>ACTIVITY</b>
May 18 Day 1	<b>Introduction to Communication</b> <ul style="list-style-type: none"><li>• Greetings and Self Introduction</li><li>• Conversation with peers and teachers</li><li>• Screening Test</li></ul>
May 20 Day 2	<b>Strengthening Grammatical Skills</b> <ul style="list-style-type: none"><li>• Concept of Nouns and Pronouns</li></ul>
May 21 Day 3	<b>Strengthening Grammatical Skills</b> <ul style="list-style-type: none"><li>• Concept of Adjectives - Kinds and Degrees of Comparison</li></ul>
May 22 Day 4	<b>Strengthening Grammatical Skills</b> <ul style="list-style-type: none"><li>• Concept and Application of Conjunctions And Prepositions</li></ul>
May 23 Day 5	<b>Strengthening Grammatical Skills</b> <ul style="list-style-type: none"><li>• Concept of Verbs and Adverbs</li></ul>
May 24 Day 6	<b>Strengthening Grammatical Skills</b> <ul style="list-style-type: none"><li>• Concept and Application of Tenses – Present Tense</li></ul>
May 25 Day 7	<b>Strengthening Grammatical Skills</b> <ul style="list-style-type: none"><li>• Concept and Application of Tenses – Past Tense</li></ul>
May 27 Day 8	<b>Strengthening Grammatical Skills</b> <ul style="list-style-type: none"><li>• Concept and Application of Tenses – Future Tense</li></ul>
May 28 Day 9	<b>Enriching Writing Skills</b> <ul style="list-style-type: none"><li>• Paragraph Writing – Describing People with five - six key words (vocabulary building)</li></ul>
May 29 Day 10	<b>Enriching Writing Skills</b> <ul style="list-style-type: none"><li>• Informal Letter Writing (letters to friends and relatives)</li></ul>
May 30 Day 11	<b>Enriching Writing Skills</b> <ul style="list-style-type: none"><li>• Formal Letter Writing (School Applications)</li></ul>
May 31 Day 12	<b>Enriching Writing Skills</b> <ul style="list-style-type: none"><li>• Formal Letter Writing (Letter to Editor)</li></ul>
June 1 Day 13	<b>Enriching Writing Skills</b> <ul style="list-style-type: none"><li>• Message Writing and Notice Writing</li></ul>
June 3 Day 14	<b>Enriching Writing Skills</b> <ul style="list-style-type: none"><li>• Notice Writing</li></ul>
June 4 Day 15	<b>Enriching Writing Skills</b> <ul style="list-style-type: none"><li>• Notice Writing</li></ul>
June 5 Day 16	<b>Enhancement of Reading and Comprehension Skills</b> <ul style="list-style-type: none"><li>• Passage Comprehensions</li></ul>
June 6 Day 17	<b>Enhancement of Reading and Comprehension Skills</b> <ul style="list-style-type: none"><li>• Poem Comprehensions</li></ul>
June 7 Day 18	<b>Enhancement of Reading and Comprehension Skills</b> <ul style="list-style-type: none"><li>• Passage Comprehensions</li><li>• Poem Comprehensions</li></ul>
June 8	<b>Testing Time</b>

Day 19	<ul style="list-style-type: none"><li>• Evaluation of Reading and Comprehension Skills</li></ul>
June 10 Day 20	<b>Testing Time</b> <ul style="list-style-type: none"><li>• Evaluation of Grammatical and Writing Skills</li></ul>

**Material Required: English single line notebook, 2 sharpened pencils, eraser and sharpener.**

# English Handwriting Enhancement

## A Handwriting Skill Development Programme

May 18 Day 1	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"><li>• General Introduction</li><li>• Styles of handwriting</li><li>• Importance of good handwriting</li><li>• Sitting posture</li><li>• How to hold a pencil?</li><li>• How to place a book and notebook?</li><li>• How to erase?</li><li>• Palm, finger and wrist movement.</li></ul> <p><b><u>Writing Skills:</u></b></p> <p>Practice for strokes – Standing, sleeping, Slanting lines and curves.</p> <p><b><u>Home Work:</u></b></p> <p>Write and practice at least 4 lines for each stroke.</p>
May 20 Day 2	<p><b><u>Exercises for development of final muscles:</u></b></p> <ul style="list-style-type: none"><li>• Tracing of Sand Paper letters</li><li>• Open and close fist</li><li>• Wrist movements</li><li>• Using hands for walking like a tiger, cat.</li></ul> <p><b><u>Writing Skills:</u></b></p> <p>Writing of letters a , b , c , d , e, f and joining letters e.g. aaaaaa</p> <p><b><u>Home Work:</u></b></p> <ul style="list-style-type: none"><li>• Write and practice at least 4 lines for each letter.</li></ul>
May 21 Day 3	<p><b><u>Exercises for development of final muscles:</u></b></p> <ul style="list-style-type: none"><li>• Tracing of Sand Paper letters</li><li>• Open and close fist</li><li>• Wrist movements</li></ul> <p><b><u>Writing Skills:</u></b></p> <p>Writing of letters a , b , c , d , e, f and joining letters e.g. aaaaaa</p> <p><b><u>Home Work:</u></b></p> <p>Write and practice at least 4 lines for each letter.</p>
May 22	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"><li>• Wrist movement</li></ul>

<p>Day 4</p>	<ul style="list-style-type: none"> <li>• Tracing of Sand Paper Letters</li> <li>• Manipulating Clay</li> </ul> <p><b><u>Writing Skills:</u></b></p> <p>Writing of letters g,h,i,j,k,l and joining of letters e.g. gggg</p> <p><b><u>Home Work:</u></b></p> <p>Write and practice at least 4 lines for each letter.</p>
<p>May 23</p> <p>Day 5</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Hand and wrist movement</li> <li>• Sand Play</li> <li>• Tracing of Sand Paper Letters</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Writing of letters- m,n,o,p,q,r</li> <li>• Joining of letters e.g. nnnn</li> </ul> <p><b><u>Home Work:</u></b></p> <p>Write and practice at least 4 lines for each letter.</p>
<p>May 24</p> <p>Day 6</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Coordination of hand and eye movement: Pink Tower</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Tracing and practice of letters- s,t,u,v,w,x</li> <li>• Joining of letters – sssss</li> </ul> <p><b><u>Home work:</u></b></p> <p>Write and practice at least 4 lines for each letter.</p>
<p>May 25</p> <p>Day 7</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Eye Hand coordination-</li> <li>• Brown Stairs</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Tracing and practice of letters y, z</li> <li>• Write and practice a, z</li> <li>• Writing 3 letter words.</li> </ul> <p><b><u>Home Work:</u></b></p> <ul style="list-style-type: none"> <li>• Practice a to z</li> <li>• Practice 3 letter words.</li> </ul>

<p>May 27</p> <p>Day 8</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Colouring in an enclosed figure</li> <li>• Tracing of Sand Paper Letters</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Practice for three and four letter words.</li> <li>• Introduction of capital cursive letters A and B</li> </ul> <p><b><u>Home Work:</u></b></p> <p>Write and practice capital cursive letters. Write 4 lines for each letter.</p>
<p>May 28</p> <p>Day 9</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Tracing of Sand Paper Letters</li> <li>• Hand and wrist movement-Squeezing of a ball</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Writing of Capital Cursive letters-C,D,E,F,G,H</li> </ul> <p><b><u>Home work:</u></b></p> <ul style="list-style-type: none"> <li>• Write and practice capital cursive letters. Write 4 lines for each letter.</li> </ul>
<p>May 29</p> <p>Day 10</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Tracing of Sand Paper Letters</li> <li>• Manipulating Clay: Rolling clay into small balls, long rolls etc.</li> </ul> <p><b><u>Writing skills:</u></b></p> <ul style="list-style-type: none"> <li>• Writing of capital cursive letters- I,J,K,L,M,N</li> </ul> <p><b><u>Home work:</u></b></p> <p>Write and practice capital cursive letters. Write 4 lines for each letter.</p>
<p>May 30</p> <p>Day 11</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Tracing of Sand Paper Letters</li> <li>• Use of scissors</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Writing of capital cursive letters- O,P,Q,R,S,T</li> </ul> <p><b><u>Home Work:</u></b></p> <p>Write and practice capital cursive letters. Write 4 lines for each letter.</p>
<p>May 31</p> <p>Day 12</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Tracing of Sand Paper Letters</li> <li>• Use of scissors</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Writing words with capital letters-e.g. Australia</li> </ul>

<p>June 1 Day 13</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Tracing of Sand Paper Letters</li> <li>• Use of scissors</li> <li>• Screwing up whole pieces of newspaper in one hand at a time to develop strength.</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Practice for capital cursive letters: A-Z</li> <li>• Practice for capital and small letters together. Aa-Zz</li> <li>• Word Practice</li> </ul> <p><b><u>Home Work:</u></b></p> <ul style="list-style-type: none"> <li>• Practice for capital and small letters together.</li> </ul>
<p>June 3 Day 14</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Use of scissors</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Sentence Formation</li> </ul> <p><b><u>Home work:</u></b></p> <ul style="list-style-type: none"> <li>• Practice at least 10 sentences.</li> </ul>
<p>June 4 Day 15</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Wrist and finger movement</li> <li>• Pressing clothes clips and paper clips.</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Sentence Formation</li> <li>• Copying from the blackboard</li> </ul> <p><b><u>Home Work:</u></b></p> <ul style="list-style-type: none"> <li>• Practice at least 10 sentences</li> </ul>
<p>June 5 Day 16</p>	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Tear paper into fine strips</li> <li>• Crumple paper into balls</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Sentence Formation</li> <li>• Copying from the book</li> </ul> <p><b><u>Home work:</u></b></p> <ul style="list-style-type: none"> <li>• Practice at least 10 sentences</li> </ul>



June 6 Day 17	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Hand and Wrist movement- Squeezing of a soft toy</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Punctuation marks ( .,! ? “ ” : ; )</li> <li>• Formation of numbers 1-9, 0.</li> </ul> <p><b><u>Home work:</u></b></p> <ul style="list-style-type: none"> <li>• Practice Punctuation Marks</li> </ul>
June 7 Day 18	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Wrist and Finger movement</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Calligraphy fun</li> </ul> <p><b><u>Home work:</u></b></p> <ul style="list-style-type: none"> <li>• Practice of calligraphy</li> </ul>
June 8 Day 19	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Manipulating Clay</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Paragraph writing</li> </ul> <p><b><u>Home work:</u></b></p> <ul style="list-style-type: none"> <li>• Practice writing a paragraph with in a stipulated time.</li> </ul>
June 10 Day 20	<p><b><u>Exercises:</u></b></p> <ul style="list-style-type: none"> <li>• Wrist and finger movement Puppet Play</li> </ul> <p><b><u>Writing Skills:</u></b></p> <ul style="list-style-type: none"> <li>• Paragraph writing</li> <li>• Final Handwriting for Certification</li> </ul>

**Master Strokes**  
**A Handwriting Skill Development Programme**  
**Material Required**

Note: Children are required to bring the following things in a kit/small bag.

1. Master strokes- A Handwriting Skill development Workbook  
(to be provided by the school on payment basis)

2. 4 line ( English) notebook
3. Dome pencils ( 4 in number)
4. Big Eraser
5. Sharpener
6. Scissors (Preferably Plastic)
7. A packet of moulding clay
8. Cloth clips ( चिमटी ) (2 in number)
9. Paper clips ( 2 in number)
10. Fevicol
11. Plastic Knife
12. An old newspaper
13. An old Magazine
14. A small towel

.....Master

## Strokes

### A Handwriting Skill Development Programme

#### Material Required

Note: Children are required to bring the following things in a kit/small bag.

1. Master strokes- A Handwriting Skill development Workbook  
( to be provided by the school on payment basis)
2. 4 line ( English) notebook
3. Dome pencils ( 4 in number)
4. Big Eraser
5. Sharpener
6. Scissors (Preferably Plastic)
7. A packet of moulding clay
8. Cloth clips ( चिमटी ) ( 2 in number)
9. Paper clips ( 2 in number)
10. Fevicol
11. Plastic Knife
12. An old newspaper
13. An old Magazine
14. A small towel

## ENRISH YOUR ENGLISH

**“Language is an Art that can be learnt and taught”.**

### For the Beginners

<b>DATE</b>	<b>ACTIVITY</b>
May 18 Day 1	<b>Screening Test</b> <ul style="list-style-type: none"><li>• Previous knowledge check</li><li>• Categorizing beginners and advanced</li></ul>
May 19 Day 2	<b>Introduction of 8 parts of speech</b> <ul style="list-style-type: none"><li>• Through the story of a family of 8 members</li><li>• Rapid fire activity</li><li>• Words quest (find the given part of speech in newspaper)</li><li>• Two vocabulary words</li></ul>
May 20 Day 3	<b>Web the words</b> <ul style="list-style-type: none"><li>• Nouns introduction through a game Name, place animal and thing</li><li>• Add an adjective</li><li>• Frame a tale</li><li>• Vocabulary words to describe people, place and objects</li></ul>
May 22 Day 4	<b>Lights camera action</b> <ul style="list-style-type: none"><li>• Through the puppet game explaining words in action – verbs and adverbs</li><li>• Movie scene enactment</li><li>• Vocabulary related to action words</li></ul>
May 23 Day 5	<b>KBC- Keep Building Communication</b> <ul style="list-style-type: none"><li>• Conversing as a host and contestant on hot seat- frame the question from the sentence given</li><li>• Dictionary usage</li><li>• Vocabulary related to impactful communication</li></ul>
May 24 Day 6	<b>Ways of getting permission, requesting, placing order or giving command</b> <ul style="list-style-type: none"><li>• Role plays (mother and child, customer and shopkeeper etc.)</li><li>• Vocabulary related to order placing</li></ul>
May 25 Day 7	<b>Letter to seek a leave</b> <ul style="list-style-type: none"><li>• Application to the Principal</li><li>• Vocabulary to be used in an application</li></ul>
May 26 Day 8	<b>Pronunciation Enhancement</b> <p>Tricky words used in day to day life with correct pronunciation Vocabulary synonyms for commonly used words</p>
May 28 Day 9	<b>Twist it</b> <ul style="list-style-type: none"><li>• Famous stories with a different ending</li></ul>
May 29 Day 10	<b>Experience Writing</b> <ul style="list-style-type: none"><li>• Most memorable day in school</li></ul>

	<ul style="list-style-type: none"> <li>• The worst thing happened till date</li> </ul>
May 30 Day 11	<b>Process writing</b> <ul style="list-style-type: none"> <li>• How to make lemonade?</li> <li>• How to make tea?</li> </ul>
May 31 Day 12	<b>Real Life Situations</b> <ul style="list-style-type: none"> <li>• Meeting a new person</li> <li>• Appreciating and congratulating a person</li> </ul>
June 1 Day 13	<b>Investing in bank of words</b> <ul style="list-style-type: none"> <li>• Translating common Hindi words in English</li> <li>• Food and ingredients</li> </ul>
June 2 Day 14	<b>Impactful ways to introduce yourself</b> <ul style="list-style-type: none"> <li>• Self introduction</li> <li>• Vocabulary to describe yourself</li> </ul>
June 4 Day 15	<b>A drama from literary world</b> <ul style="list-style-type: none"> <li>• Preparation, dialogue delivery and expression</li> </ul>
June 5 Day 16	<b>Enacting the famous play</b>
June 6 Day 17	<b>Dramatization of a famous personality</b>
June 7 Day 18	<b>Testing Time</b> <ul style="list-style-type: none"> <li>• Evaluation of Writing Skills</li> </ul>
June 8 Day 19	<b>Practice for Individual Presentation/ Story Dramatization</b>
June 9 Day 20	<b>Individual Presentation/ Story Dramatization</b>

**Material Required: English single line notebook, 2 sharpened pencils, eraser and sharpener.**



## SCHEDULE FOR INSTRUMENTAL MUSIC



**Material Required: Guitar**

<b>DATE</b>	<b>ACTIVITY</b>
May 18 Day 1	<ul style="list-style-type: none"> <li>Finger exercises and string name</li> </ul>
May 20 Day 2	<ul style="list-style-type: none"> <li>Finger exercise and natural scale</li> </ul>
May 21 Day 3	<ul style="list-style-type: none"> <li>C major scale and frathand improvement exercise</li> </ul>
May 22 Day 4	<ul style="list-style-type: none"> <li>Two notes exercise and twinkle twinkle little star song</li> </ul>
May 23 Day 5	<ul style="list-style-type: none"> <li>Happy birthday song and natural scale practice and c major scale practice</li> </ul>
May 24 Day 6	<ul style="list-style-type: none"> <li>1 4 2 3 , 1 4 2 3, frathand improvement exercise</li> </ul>
May 25 Day 7	<ul style="list-style-type: none"> <li>Three notes exercise and practice of previous lessons</li> </ul>
May 27 Day 8	<ul style="list-style-type: none"> <li>Jingle Bells Song and 1 4 2 3 frathand improvement exercise</li> </ul>
May 28 Day 9	<ul style="list-style-type: none"> <li>C D E F, D E F G, E F G A, Four notes exercise</li> </ul>
May 29 Day 10	<ul style="list-style-type: none"> <li>C major scale and Finger exercises</li> </ul>
May 30 Day 11	<ul style="list-style-type: none"> <li>We Shall Overcome Song and Natural Scale</li> </ul>
May 31 Day 12	<ul style="list-style-type: none"> <li>Practice of We Shall Overcome Song</li> </ul>
June 1 Day 13	<ul style="list-style-type: none"> <li>C D E E, D E F F, E F G G, Four notes exercise</li> </ul>
June 3 Day 14	<ul style="list-style-type: none"> <li>Cowboy Song Tune and Four notes exercise</li> </ul>
June 4 Day 15	<ul style="list-style-type: none"> <li>E Minor Chord and Cowboy Song Tune</li> </ul>
June 5 Day 16	<ul style="list-style-type: none"> <li>D Major Chord and E Minor Chord and Cowboy Song Tune</li> </ul>
June 6 Day 17	<ul style="list-style-type: none"> <li>Give Me Some Sunshine Song and D Major Chord and E Minor Chord</li> </ul>
June 7 Day 18	<ul style="list-style-type: none"> <li>C Major Chord and E Minor Chord and D Major Chord</li> </ul>
June 8 Day 19	<ul style="list-style-type: none"> <li>Meri Maa Song</li> </ul>
June 10 Day 20	<ul style="list-style-type: none"> <li>Meri Maa Song and Practice of Previous Lessons</li> </ul>

## SCHEDULE FOR INSTRUMENTAL MUSIC

**Material Required: Casio**



<b>DATE</b>	<b>ACTIVITY</b>
May 18 Day 1	<ul style="list-style-type: none"> <li>• C Major Scale for Finger Movement – Casio</li> <li>• Natural Scale - Guitar</li> </ul>
May 20 Day 2	<ul style="list-style-type: none"> <li>• Two Notes Exercise and Three Notes Exercise</li> </ul>
May 21 Day 3	<ul style="list-style-type: none"> <li>• Happy Birthday Song and Four Notes Exercise</li> </ul>
May 22 Day 4	<ul style="list-style-type: none"> <li>• All Exercises with Chords</li> </ul>
May 23 Day 5	<ul style="list-style-type: none"> <li>• Alternate Notes Exercise – Casio</li> <li>• Frathand Improvement - Guitar</li> </ul>
May 24 Day 6	<ul style="list-style-type: none"> <li>• Twinkle Twinkle Little Star and Practice of Natural Scale</li> </ul>
May 25 Day 7	<ul style="list-style-type: none"> <li>• Happy Birthday and Twinkle Twinkle Practice .</li> </ul>
May 27 Day 8	<ul style="list-style-type: none"> <li>• 100 Miles ( Jab Koi Baat Bigad Jaye) Song- Casio</li> <li>• Smoke In The Water - Guitar</li> </ul>
May 28 Day 9	<ul style="list-style-type: none"> <li>• 100 Miles Practice and G Major Chord</li> <li>• G Major Chord with 4 Beat Strumming - Guitar</li> </ul>
May 29 Day 10	<ul style="list-style-type: none"> <li>• Cowboy Tune and E Minor Chord</li> <li>• E Minor Chord and 4 Beat Cowboy Song Strumming – Guitar</li> </ul>
May 30 Day 11	<ul style="list-style-type: none"> <li>• Cowboy and 100 Miles Practice</li> </ul>
May 31 Day 12	<ul style="list-style-type: none"> <li>• National Anthem</li> </ul>
June 1 Day 13	<ul style="list-style-type: none"> <li>• National Anthem Continues</li> </ul>
June 3 Day 14	<ul style="list-style-type: none"> <li>• National Anthem Practice and A Major Chord - Casio</li> <li>• National Anthem and A Minor Chord - Guitar</li> </ul>
June 4 Day 15	<ul style="list-style-type: none"> <li>• Meri Maa Song and D Major Scale</li> </ul>
June 5 Day 16	<ul style="list-style-type: none"> <li>• Meri Maa Song Continues with Chords</li> <li>• C Major Chord Pattern – Guitar</li> </ul>
June 6 Day 17	<ul style="list-style-type: none"> <li>• Sare Jahan Se Accha Song and Three Notes Exercise in D Major Scale</li> </ul>
June 7 Day 18	<ul style="list-style-type: none"> <li>• Sare Jahan Se Accha Continues and Four Notes Exercise in D Major Scale</li> </ul>
June 8 Day 19	<ul style="list-style-type: none"> <li>• Cowboy and Meri Maa and Sare Jahan Se Accha Songs Practice</li> </ul>
June 10 Day 20	<ul style="list-style-type: none"> <li>• Sare Jahan Se Accha Songs Practice and Practice of Previous Lessons</li> </ul>

# SUMMER BONANZA FOR KIDS 2019-20

## GROOM YOURSELF

### SCHEDULE FOR PERSONALITY DEVELOPMENT

We are each gifted in a unique and important way. It is our privilege and our adventure to discover our own special light.

DATE	ACTIVITY
May 18 Day 1	<b>'Self Analysis'</b> <ul style="list-style-type: none"><li>➤ Who am I?</li><li>➤ Self Esteem</li><li>➤ Importance of Self Confidence</li></ul>
May 20 Day 2	<b>'Intended relaxation is a tonic to life.'</b> <ul style="list-style-type: none"><li>● Breathing techniques (Vipassana) &amp; Meditation</li><li>➤ Interpersonal Intelligence (Ice – Breaking activities)</li><li>➤ Analyzing strengths and weaknesses</li></ul>
May 21 Day 3	<b>Greetings</b> <ul style="list-style-type: none"><li>➤ How to wish someone.</li><li>➤ Greetings on various special occasions such as birthdays, festivals, victory etc.</li></ul>
May 22 Day 4	<b>Goal Setting</b> <ul style="list-style-type: none"><li>➤ Preparing of Wish List</li><li>➤ Blue Print of Success</li><li>➤ Setting Short Term Goals</li><li>➤ Setting Long Term Goals</li></ul>
May 23 Day 5	<b>Persona Building-</b> <ul style="list-style-type: none"><li>➤ Manners and Etiquette</li><li>➤ Well informed and quick to act-Way to talk, shake hands, courtesy.</li><li>➤ Walking Techniques</li></ul>
May 24 Day 6	<b>'Manners Make the Man'</b> <ul style="list-style-type: none"><li>● Home and Table(Table Arrangement/Etiquette)</li><li>● At school (Phrases)</li><li>● Conversation in the restaurant</li><li>● Placing order online</li></ul>
May 25 Day 7	<b>Dressing Sense (Through Mont Lab Apparatus)</b> <ul style="list-style-type: none"><li>● How to tie shirt buttons</li><li>● Making Tie Knots</li><li>● Shoes laces</li><li>● Different dressing styles according to different occasions</li></ul>
May 27 Day 8	<b>Don't Be Scared ..... Be Prepared</b> <ul style="list-style-type: none"><li>➤ Good Touch &amp; Bad Touch</li><li>➤ Awareness is Protection</li></ul>

May 28 Day 9	<b>Interpersonal Skills</b> <ul style="list-style-type: none"> <li>➤ Effective communication – Word Selection</li> <li>➤ Communication styles</li> <li>➤ Vocabulary Usage</li> </ul>
May 29 Day 10	<b>Team Work</b> <ul style="list-style-type: none"> <li>➤ Co-operation</li> <li>➤ Importance of Peers</li> <li>➤ Accepting suggestions(Oral Activity)</li> <li>➤ Presentation skills and working together (Group Activity – Decorate a pot)</li> </ul>
May 30 Day 11	<b>Group Discussion</b> <ul style="list-style-type: none"> <li>➤ Building of character, moral and etiquettes</li> </ul>
May 31 Day 12	<b>Motivational Session</b> (Videos and Individual Presentations) <ul style="list-style-type: none"> <li>➤ Learning from mistakes</li> <li>➤ Whatever happens is for the good</li> <li>➤ Put your best foot forward</li> </ul>
June 1 Day 13	<b>Introspection – Building Self Image and Self Esteem</b> <ul style="list-style-type: none"> <li>➤ Learning about your strengths &amp; weaknesses</li> <li>➤ Overcoming your weakness</li> </ul>
June 3 Day 14	<b>Stress Management</b> <ul style="list-style-type: none"> <li>➤ How to tackle: <ul style="list-style-type: none"> <li>a) Negative People</li> <li>b) Peer Pressure</li> <li>c) Humiliation</li> <li>d) Exam Stress</li> <li>e) Negative thoughts</li> </ul> </li> <li>➤ Activities – Balloon and Raisins activity</li> </ul>
June 4 Day 15	<b>Time Management</b> <ul style="list-style-type: none"> <li>➤ Priorities</li> <li>➤ Planning</li> <li>➤ Do Not Postpone</li> <li>➤ Habit Formation</li> </ul>
June 5 Day 16	<b>Interpersonal Skills</b> <ul style="list-style-type: none"> <li>➤ Selling tips</li> <li>➤ Marketing Strategies(Individual ideas)</li> <li>➤ Convincing Skills</li> <li>➤ Mock Selling</li> </ul>
June 6 Day 17	<b>Self- Dependency</b> <ul style="list-style-type: none"> <li>➤ Dressing Sense</li> <li>➤ School bag setting</li> <li>➤ Shoe Polishing</li> <li>➤ Cloth Folding</li> <li>➤ Pack Your Bag</li> </ul>
June 7 Day 18	<b>Tips and Techniques for Recitation of Poem and Stories</b> <ul style="list-style-type: none"> <li>➤ Body Language</li> <li>➤ Voice Modulation</li> <li>➤ Intonation</li> </ul>
June 8 Day 19	<b>Tame your temper-Anger Management</b> <ul style="list-style-type: none"> <li>➤ Anger and your health</li> <li>➤ Dealing with anger</li> </ul>



	<ul style="list-style-type: none"> <li>➤ Social implications</li> <li>➤ Appreciating others</li> </ul>
June 10 Day 20	<b>Presentations</b>

## **SUMMER BONANZA FOR KIDS 2019-20**

### **SCHEDULE FOR PERSONALITY DEVELOPMENT**

#### **Material Required**

**May 24:** Bring a disposable plate, spoon, a bowl, a glass, napkin and a folk.

**May 25:** Bring one buttoned shirt, one tie, shoes with laces.

**May 29:** Bring glitter sheets, decorative material, tape and fevicol.

**June 5:** Bring any product (for product selling activity), a bunch of drawing sheets and colour box.

**June 6:** Bring School Bag, any shirt-trouser/Jeans-Top, a pair of shoes, along with Shoe polishing Kit. Bring a pouch, hand towel, toothpaste, soap, oil, comb and hand sanitizer, small pouch, toothbrush, 2 ear buds, nail cutter.

**June 8:** Bring an A-3 size sheet, stationery items like pencil, eraser, scale, colours etc. for drawing.

#### **Note:**

**a) Children are required to come in loose, comfortable lowers with t-shirt and sport shoes. They are required to carry a notebook and a pen/pencil every day.**

## SUMMER CAMP 2019



### SCHEDULE FOR SKATING



<b>DATE</b>	<b>ACTIVITY</b>
May 18 Day 1	<ul style="list-style-type: none"><li>• Walking ( Equalizing)</li></ul>
May 20 Day 2	<ul style="list-style-type: none"><li>• Dragging, sliding</li></ul>
May 21 Day 3	<ul style="list-style-type: none"><li>• Crossing with right leg</li></ul>
May 22 Day 4	<ul style="list-style-type: none"><li>• T-Break</li></ul>
May 23 Day 5	<ul style="list-style-type: none"><li>• T-Break</li></ul>
May 24 Day 6	<ul style="list-style-type: none"><li>• Speed gaining technique</li></ul>
May 25 Day 7	<ul style="list-style-type: none"><li>• Start position on race</li></ul>
May 27 Day 8	<ul style="list-style-type: none"><li>• Sitting forward</li></ul>
May 28 Day 9	<ul style="list-style-type: none"><li>• Crossing with left leg</li></ul>
May 29 Day 10	<ul style="list-style-type: none"><li>• Camel forward</li></ul>
May 30 Day 11	<ul style="list-style-type: none"><li>• Camel forward</li></ul>
May 31 Day 12	<ul style="list-style-type: none"><li>• Zig-Zag</li></ul>
June 1 Day 13	<ul style="list-style-type: none"><li>• Zig-Zag</li></ul>
June 3 Day 14	<ul style="list-style-type: none"><li>• Butterfly with sliding</li></ul>
June 4 Day 15	<ul style="list-style-type: none"><li>• Backward skating</li></ul>
June 5 Day 16	<ul style="list-style-type: none"><li>• Backward skating</li></ul>
June 6 Day 17	<ul style="list-style-type: none"><li>• Sit-ups with sliding</li></ul>
June 7 Day 18	<ul style="list-style-type: none"><li>• Finishing style of race</li></ul>
June 8 Day 19	<ul style="list-style-type: none"><li>• Different formations with skates</li></ul>
June 10 Day 20	<ul style="list-style-type: none"><li>➤ Different formations with skates</li></ul>

## **Material Required**

**Helmet:** This will protect your head from falls. Get a helmet with a safety standard mark on it.

**Wrist Guards:** Standard guards will cover the top area of your hand with some wrist guards. You can also get a “skid pad” that covers the palm of your hand.

**Elbow Pads:** Fitting around the area of your elbow, they protect the fragile elbow region from fall.


**Knee Pads:** Ensure that they fit snugly around the knees.

**Clothing:** Clothing should be comfortable and should cover your body so that your skin is protected from fall.

**Note: Children will not be allowed to do skating in the absence of any of the safety guard/equipment.**

## SUMMER CAMP 2019

### SCHEDULE FOR BASKETBALL

<b>DATE</b>	<b>ACTIVITY</b>
May 18 Day 1	Warm Up, Running, Stretching Exercises and Dribbling
May 20 Day 2	Dribbling
May 21 Day 3	Dribbling 
May 22 Day 4	Dribbling With Right And Left Hand
May 23 Day 5	Chest Pass
May 24 Day 6	Man to Man Checking
May 25 Day 7	Dogging
May 27 Day 8	Dogging
May 28 Day 9	Practice to release the ball towards the basket.
May 29 Day 10	Practice to release the ball towards the basket.
May 30 Day 11	Lay Up Shooting
May 31 Day 12	Lay Up Shooting

June 1 Day 13	Shooting for D Area 
June 3 Day 14	Shooting for D Area, Test and Practice Match
June 4 Day 15	Shooting for 3 Pointer
June 5 Day 16	Shooting for 3 Pointer
June 6 Day 17	Rebounded taking
June 7 Day 18	Rebounded taking
June 8 Day 19	Practice Match
June 10 Day 20	Final Match 

**NOTE:**

- 1. Children are required to bring their own basket ball.**
- 2. Wear comfortable clothes like shorts or lowers and T-Shirt.**
- 3. Kindly wear sports shoes only.**

# SUMMER BONANZA FOR KIDS 2019

## SCHEDULE FOR SWIMMING

<b>DATE</b>	<b>SOME BASIC KNOWLEDGE</b>	<b>BEGINNER LEVEL</b>	<b>ADVANCED LEVEL</b>
<b>May 18</b> <b>Day 1</b>	Kicking	Walking	Swimming in shallow water
<b>May 20</b> <b>Day 2</b>	Leg Fitting 	Kicking	Swimming in deep water
<b>May 21</b> <b>Day 3</b>	Floating	Leg fitting	Free Style
<b>May 22</b> <b>Day 4</b>	Floating 	Floating	Free Style
<b>May 23</b> <b>Day 5</b>	Free Style	Floating	Free Style
<b>May 24</b> <b>Day 6</b>	Free Style	Free Style	Back Swimming
<b>May 25</b> <b>Day 7</b>	Free Style	Free Style	Back Swimming
<b>May 27</b> <b>Day 8</b>	Back Swimming	Free Style	Back Swimming
<b>May 28</b> <b>Day 9</b>	Back Swimming	Free Style	Back Swimming
<b>May 29</b>	Back Swimming	Free Style	Butterfly

<b>Day 10</b>			
<b>May 30</b> <b>Day 11</b>	Butterfly 	Back Swimming	Butterfly
<b>May 31</b> <b>Day 12</b>	Butterfly	Back Swimming	Butterfly
<b>June 1</b> <b>Day 13</b>	Butterfly	Butterfly	Butterfly
<b>June 3</b> <b>Day 14</b>	Butterfly	Butterfly	Butterfly
<b>June 4</b> <b>Day 15</b>	Bars	Butterfly	Bars
<b>June 5</b> <b>Day 16</b>	Bars	Bars	Bars
<b>June 6</b> <b>Day 17</b>	Cycling	Bars	Somersault
<b>June 7</b> <b>Day 18</b>	Dolphin	Cycling	Somersault
<b>June 8</b> <b>Day 19</b>	Dolphin	Cycling	Dolphin
<b>June 10</b> <b>Day 20</b>	Competition 	Competition	Competition

**NOTE:**

**Children are required to bring the given well labeled articles in a small bag.**

- a. Swimming Costume**
- b. Swimming Cap**
- c. Swimming Goggles**
- d. Towel**

- e. Comb**
- f. Slippers**
- g. Arm tubes ( For 5-6 age group )**

**Note: Entire listed items are available at school reception.**



# SUMMER BONANZA FOR KIDS

## SCHEDULE FOR MULTIPLE INTELLIGENCE PROGRAMME

<b>Date</b>	<b>Activity timing</b>	<b>Activity</b>	<b>Description</b>	<b>Learning Outcome</b>
May 18  Day 1	<b>8:30-9:30</b>	<ul style="list-style-type: none"> <li>• English Conversation</li> <li>• Initiation with pals.</li> </ul> <b>Intra- personal Intelligence</b>	Making new friends/mate.	Helps to develop healthy mental image of meeting new people.
	<b>9:30-10:30</b>	Seek your space Going for a walk <b>Bodily/Kinesthetic Intelligence</b>	Following feet patterns.	Best way to stimulate child's love for the nature.
	<b>10:30-11:30</b>	IQ Enhancing <b>Mathematical/ Logical Intelligence</b>	Sun, Moon, Land, Water and Sea.	Helps to enhance Vocabulary of the child.
May 20  Day 2	<b>8:30-9:30</b>	Dance <b>Bodily/Kinesthetic Intelligence</b>	Basic steps of Bhangra.	Helps to involve great range of motion & co ordination.
	<b>9:30-10:30</b>	Fun with Primary colours <b>Visual/ Spatial Intelligence</b>	Squishy Bag Experiment.	It will help in improving cognitive skills.
	<b>10:30-11:30</b>	<ul style="list-style-type: none"> <li>• Table Manners</li> <li>• English sentences</li> </ul> <b>Inter- personal Intelligence</b>	Spreading of napkin and holding of	Helps to learn ethics in eating.

			spoon.	
May 21  Day 3	<b>8:30-9:30</b>	IQ Enhancing <b>Mathematical/ Logical Intelligence</b>	Stapoo Game	Helps to increase the metabolism of the child.
	<b>9:30-10:30</b>	Awareness on body parts. <b>Intra- personal, Rhythmic &amp; Visual/ Spatial Intelligence</b>	Hide, guess and place.	Helps to increase language skills.
	<b>10:30-11:30</b>	Dance <b>Bodily/Kinesthetic Intelligence</b>	Basic steps of Bhangra.	Help to involve great range of motion & co ordination.
May 22  Day 4	<b>8:30-9:30</b>	Stage Exposure <b>Inter- personal Intelligence</b>	Self Introduction (My Self)	Helps to meet others confidently.
	<b>9:30-10:30</b>	Fun with water <b>Bodily/Kinesthetic Intelligence</b>	Water Splash Balloon filling with Pichkari and spray gun play.	Help's to improve brain's speed. And multi tasking skills.
	<b>10:30-11:30</b>	Dance Mania <b>Bodily/Kinesthetic Intelligence</b>	Paper Folding Dance	Helps to improve hand eye coordination.
May 23	<b>8:30-9:30</b>	Story Time (Enactment by Teachers)	Not every stranger is	Helps to instill virtues in

Day 5		<b>Verbal/linguistic Intelligence</b>	Vicious.	child.
	<b>9:30-10:30</b>	Balancing Activity <b>Bodily/Kinesthetic Intelligence</b>	Balance the ball with newspaper.	Helps to improve physical development of child.
	<b>10:30-11:30</b>	Slimnastics <b>Bodily/Kinesthetic Intelligence</b>	Dance Workout.	Helps to develop their muscles and bones.
May 24 Day 6	<b>8:30-9:30</b>	Skating <b>Bodily/Kinesthetic Intelligence</b>	Walking and skating	Helps to develop strong muscles and coordination.
	<b>9:30-10:30</b>	Water Games <b>Bodily/Kinesthetic Intelligence</b>	Water Games (Fill my bucket)	Help's to improve brain's speed. And multi tasking skills.
	<b>10:30-11:30</b>	Art and Craft <b>Visual/ Spatial Intelligence</b>	Face Mask Making (Rabbit)	Helps in expressing art skills of child.
May 25 Day 7	<b>8:30-9:30</b>	Beat the heat <b>Naturalistic Intelligence</b>	Squash Making and tips for cool Summers	Helps in having practical experience of life.
	<b>9:30-10:30</b>	Slimnastics <b>Bodily/Kinesthetic Intelligence</b>	Dance Workout	Helps to develop their muscles and bones.
	<b>10:30-11:30</b>	Outdoor Fun <b>Bodily/Kinesthetic</b>	Balancing Cone and Ball	Helps in strengthening immune

		<b>Intelligence</b>	Race	system.
May 27  Day 8	<b>8:30-9:30</b>	Crossing River  <b>Verbal/linguistic Intelligence</b>	Alphabet Floor Game	Helps in boosting self confidence.
	<b>9:30-10:30</b>	Music based activities  <b>Rhythmic Intelligence</b>	Pass the Toy.	Helps in early brain development.
	<b>10:30-11:30</b>	Stage confidence  <b>Intra- personal Intelligence</b>	‘Toy’ Talk.	Helps in building effective communication skills.
May 28  Day 9	<b>8:30-9:30</b>	Singing  <b>Rhythmic Intelligence</b>	Achyutam Keshvam.	Helps in learning new sound patterns.
	<b>9:30-10:30</b>	Art and Craft  <b>Visual/ Spatial Intelligence</b>	3D Snail Making	Helps in expressing craft skills of child.
	<b>10:30-11:30</b>	IQ Enhancing  <b>Mathematical/ Logical Intelligence</b>	Follow the pattern.	Helps to express their thinking.
May 29  Day 10	<b>8:30-9:30</b>	Dance  <b>Bodily/Kinesthetic Intelligence</b>	Bollywood Dance	Helps to develop their muscles and bones
	<b>9:30-10:30</b>	Fun with water.  <b>Bodily/Kinesthetic Intelligence</b>	Balloon filling with pichkari and spray gun play.	Helps to improve brain’s speed. and multi tasking skills.
	<b>10:30-11:30</b>	Adventure Sports  <b>Bodily/Kinesthetic</b>	Ball Room	Development of interaction

		<b>Intelligence</b>		among pals.
May 30 Day 11	<b>8:30-9:30</b>	Yoga Meditation <b>Intra- personal Intelligence</b>	Chanting of 'OM'	Helps to improve concentration.
	<b>9:30-10:30</b>	Art and Craft <b>Visual/ Spatial Intelligence</b>	Jellyfish Making	Helps in expressing craft skills of child.
	<b>10:30-11:30</b>	Flameless cooking	Nachos corn Chaat	Helps in having practical experience of life.
May 31 Day 12	<b>8:30-9:30</b>	Skating <b>Bodily/Kinesthetic Intelligence</b>	Stepping and Balancing.	Helps to develop strong muscles and coordination.
	<b>9:30-10:30</b>	Board Game <b>Mathematical/ Logical Intelligence</b>	Snake and ladders - IQ enhancing	Helps in boosting thinking and reasoning skill.
	<b>10:30-11:30</b>	Art and Craft <b>Visual/ Spatial Intelligence</b>	Elephant Making with CD.	Helps in making sustainable use of resources.
June 1 Day 13	<b>8:30-9:30</b>	Singing <b>Rhythmic Intelligence</b>	Achyutum Keshvam.	Helps in learning new sound patterns.
	<b>9:30-10:30</b>	Art and Craft <b>Visual/ Spatial Intelligence</b>	Making Tree with Cotton	Increase creativity and innovation.

			Dabbing.	
	<b>10:30-11:30</b>	Dance Mania <b>Bodily/Kinesthetic Intelligence</b>	Bollywood Dance.	Helps to develop strong muscles and coordination.
June 3 Day 14	<b>8:30-9:30</b>	Skating <b>Bodily/Kinesthetic Intelligence</b>	Balancing	Helps to develop strong muscles and coordination.
	<b>9:30-10:30</b>	Love with nature <b>Naturalistic Intelligence</b>	Let's Go Green- Plant a Tree.	Develops respect for the environment.
	<b>10:30-11:30</b>	IQ Enhancing <b>Mathematical/ Logical Intelligence</b>	Maze, Sort , Count and Place.	Improves concentration and problem solving.
June 4 Day 15	<b>8:30-9:30</b>	Yoga Meditation <b>Intra- personal Intelligence</b>	Chanting of 'OM'	Helps to improve concentration
	<b>9:30-10:30</b>	Art and Craft <b>Visual/ Spatial Intelligence</b>	Shapes making with Clay.	Improve hand eye coordination and fine motor skills.
	<b>10:30-11:30</b>	Skating <b>Bodily/Kinesthetic Intelligence</b>	Stepping and Balancing.	Strengthens legs muscles.
June 5 Day 16	<b>8:30-9:30</b>	Race <b>Bodily/Kinesthetic Intelligence</b>	Relay Race	Helps in developing healthy physical development.
	<b>9:30-10:30</b>	Adventure Room <b>Bodily/Kinesthetic Intelligence</b>	Fun Time Treasure Game	Helps in boosting self confidence.

	<b>10:30-11:30</b>	<b>IQ Enhancing Mathematical/ Logical Intelligence</b>	Puzzles	Improves concentration and problem solving.
June 6 Day 17	<b>8:30-9:30</b>	<b>Slimnastics Bodily/Kinesthetic Intelligence</b>	Dance Workout	Helps to develop their muscles and bones.
	<b>9:30-10:30</b>	<b>Race Bodily/Kinesthetic Intelligence</b>	Balancing Lemon with spoons.	Helps to improve physical development of child.
	<b>10:30-11:30</b>	<b>Art and Craft Visual/ Spatial Intelligence</b>	Rainbow Making with Cotton Dabbing.	Helps in improving eye hand coordination.
June 7 Day 18	<b>8:30-9:30</b>	<b>Skating Bodily/Kinesthetic Intelligence</b>	Walking and Skating	Strengthens leg muscles.
	<b>9:30-10:30</b>	<b>Story Time Verbal/linguistic Intelligence</b>	Story with puppets- Greeny Parrot.	It will help in enhancing verbal proficiency.
	<b>10:30-11:30</b>	<b>Adventure Sports Bodily/Kinesthetic Intelligence</b>	Adventure Room-Follow the Route.	Teaches them to be disciplined.
June 8 Day 19	<b>8:30-9:30</b>	<b>Story Time Verbal/linguistic Intelligence</b>	Stories covered so far	Helps child to be more expressive.

	<b>9:30-10:30</b>	Singing <b>Rhythmic Intelligence</b>	Achyutam Keshvam	Helps to develop child's way of expression.
	<b>10:30-11:30</b>	Yoga Meditation <b>Intra- personal Intelligence</b>	Chanting of 'OM'	Teaches them patience and discipline.
June 10 Day 20	<b>8:30-9:30</b>	Ball Pool <b>Inter- personal Intelligence</b>	Fun with Balls	Development of interaction among pals.
	<b>9:30-10:30</b>	Fun Games	Musical Chair	Helps child to follow instructions.
	<b>10:30-11:30</b>	Party	Dance Party	Sharing and caring.

### **MATERIAL REQUIRED**

<b>S.no</b>	<b>Items</b>	<b>Quantity</b>
1	Origami packet	2
2	Fevicol	1
3	A4 sheet (Pink, Blue, Green, Yellow, Black ,Grey Colour)	1each
4	Transparent disposable Glass	2
5	White thermocol plate (round and plain)	3
6	Balloons	1 Packet
7	Squishy Bag	2each
8	Cotton roll	1
9	Ivory sheet chart	1
10	Ice cream sticks – different colours	10
11	Straws	6
12	Googly eyes	1 pair



13	Ribbon roll	1
14	Old CD	1

**NOTE:**

Kindly send the complete Skating Kit (skates, elbow pad, knee pad and head gear) during skating class.